

December 2005

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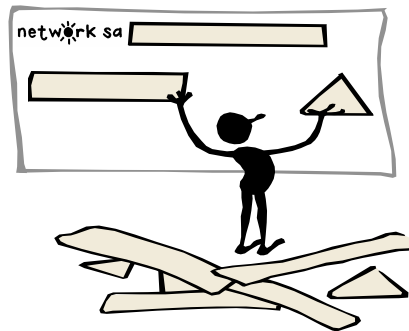
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Watch
this
space!



Network SA is developing exciting new services for the sector.

We are buzzing with ideas and enthusiasm!

More news in the next (new look) Network SA Update in February 2006.

We wish all of our readers all the joys of the holiday season, a merry Christmas and a happy new year ☺.



Network SA and ARMSU

*will be closed from
12.00 noon Wednesday
December 21, 2005.*

*We will re-open
9.00 am, Monday
16th January 2006*

*Thank-you for your support
and feedback in 2005 and we
look forward to working with
you in 2006!*



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Telephone Advice Hot Topics

Some Q & A's on the reclassifications

Many people are still working their way through the recent Child Care (South Australia) Award reclassifications. Are your staff members classified under this award? If so the following queries we receive about the changes may interest you:



Q. Who makes the decision about what levels staff should be paid at?

A. The director makes the decision, after first carefully checking the old and new levels under the award and the reclassified tasks associated with them.

Each service will have its own system about whether anyone else will assist the Director.

The administration person, school services officer, school finance officer or accounting outsource service person then pays the relevant wages, at the level decided by the director.

Q. Do the changes apply to casual staff if they are only working occasionally?

A. Yes. The changes apply to every person working under this award.

Q. Do wages have to be back paid to the first full pay in October if we haven't changed them yet?

A. Yes. The sooner the changes are made, the better - for staff, the service and the record keeping.

Q. Do we need to have an updated copy of the award or can we just use the old version and add a new wages sheet?

A. Yes, every service needs to obtain the latest version of the award. Go to www.industrialcourt.sa.gov.au then click on award information and child care. Alternatively you can use the direct link from our website at www.networksa.org.au (remember that the file is large and may take a while to download).

No, you cannot just add a wages sheet because you must check all of the reclassification information.

Q. Can we just reduce a person's level and wages if the changes mean we have too many people on one level?

A. No. Each situation must be considered on its merits and any changes must comply with the award.

Q. We pay our staff at above award rates. Can we still do this?

A. Yes. You will still need to review these in light of the award reclassifications.

Bev Pope

A quick note:

We understand that services have been contacted by the LHMU regarding Enterprise Agreements (or possibly called Collective Agreement). Employers are under no obligation to move to this form of agreement. However, if your service is considering this move, it is important to start proceedings as soon as possible. There may well be a limited window of opportunity to make this change.

Congratulations

Congratulations to our colleagues, who have recently won 3 year contracts to coordinate services on behalf of the Australian Government to the children's services sector in SA:

- Lady Gowrie Child Centre will provide Professional Support Coordination.
- Inclusive Directions Inc and Novita Children's Services, will operate Inclusion Support Agencies.

South Australia's Child Care Centres - Exciting and Innovative!

Surveys carried out in long day care services by Network SA in the past few months have revealed some great ideas and projects taking place within the sector.

We thought you might be interested in reading about a few...

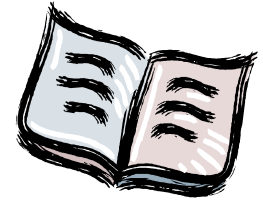
Utilisation tool

One centre used the 100 Hour Project to develop a program that predicts utilisation. The director stated that this was the most valuable tool she has. It allows her to effectively manage and predict utilisation and the fee income. (The 100 hour project is a SA initiative in conjunction with the State Government Office for Volunteers: www.100hoursproject.com.au)



Learning Stories

Learning Stories are being used in several centres and numbers are growing as staff discover that program planning and observation writing can be exciting, fun and very satisfying. The presentation and content of the Learning Stories is such that staff are keen to show them to the child's parents. This is a great way of maintaining good communication with families. Some parents have been writing their own learning stories and proudly presenting them to staff for inclusion in their portfolio. These are another valuable way of communicating and collecting information about the child.



Gardens

Several centres were keen to develop gardens with the children. One centre has taken this to another level. The gateway at the Adelaide Zoo fascinated the children so much that they decided to create one at their centre. They called it the multicultural peace garden.



Sign Language

In one centre all the children, even the babies, are learning sign language. A staff member has been studying sign language and has shared her skills with children of all age groups. She is promoting sign language throughout the centre in both visual and practical ways. It was especially exciting to see the babies participating and responding to carers by using sign language. This centre has also developed a video on children transitioning within the centre and to kindy / school. The video was available for parents to buy or borrow.



Community Involvement

One centre aims to have more community involvement. They have already set up a play group within the centre and were investigating more ways in which they could bring the community to the centre.

Another centre has developed a farm that allows the children to learn about the animals and how to care for them. They hope that other centres will organise excursions to visit so that they can share their farm.

Life Balance

One director described her participation in a "Life Balance" course as being very beneficial. She feels that the centre was benefiting because she had become more balanced in her home / work life.

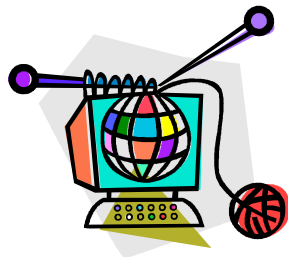


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Websites

A few centres are exploring the cost of getting a website designed while other centres have had their websites developed using the local high school or management committee members to assist them.



Slide Show Display

One centre has developed a PowerPoint slide show that they locate in their foyer. The slide show depicts the children in action throughout the day.

Of course the slide show was developed within a strict privacy policy and with approval from the parents. The benefits are that the community is able to get a feel of what goes on in a child care centre and the children loved seeing themselves and their friends on the screen.

If your centre has a great project or idea that you would like to share with others, please let us know so that we can include it in one of the future editions of the Network SA Update Newsletter.

Source: Excerpts from the Network SA Sector Survey Report based on surveys carried out during recent visits to long day care services by Ann Pickard, Kerry Blackmore and Sarah Rischmueller.

The benefits of Internet access - A Director's perspective

A year ago we connected broadband Internet at our child care centre. We calculated that it would cost less to use broadband than it would to continually connect to dial-up several times a day to use email, which is what we were originally doing. We have not looked back since!

The Internet has been a fantastic investment for the Centre. At the management level, I find it extremely useful and time saving for all to be able to correspond with the Management Committee and members of the various Sub-Committees on a frequent basis between meetings.

The Microsoft Outlook programme helps to keep me organised (which is not always easy as a busy Director). It enables me to keep track of meetings and deadlines through the use of the calendar and task scheduling by sending me reminders for meetings and tasks that may otherwise be overlooked.

The benefits also occur at an administrative level. At our centre a large number of invoices are emailed to parents on a weekly basis (which of course is an environmentally friendly way of doing things!). By doing this, the amount of time spent printing and posting things to parents is reduced and also parents receive information in a form that works for them! Parents appreciate being able to correspond with us via email about

bookings and events at the centre, which cuts down the number of phone interruptions during the day, which is another real bonus!

I can see many more opportunities for the use of the internet in our Centre, some of which include:

- Developing a website with up-to-date information about the centre, policies, philosophy and events, and
- Connecting the programming computers to the Internet so staff and children can send emails to families, information about programmes can be relayed and staff also have access to a wealth of up-to-date information from the World Wide Web.



As the Director of a large and bustling Child Care Centre, the use of the Internet is hugely beneficial. There have been days when the computer has died and that can sometimes be frustrating, but there is a lot of support out there to help get through those trying times, so I think the benefits far outweigh the negatives. I would strongly recommend that other centres investigate the use of broadband and the Internet in their service. I for one, cannot get by without it!!!

Katie Mays,
Director, Conyngham St CCC

The OSHC Association rewards excellence!

The inaugural OSHC "Triple A" Award presentation was held recently to recognise excellence in the OSHC Sector.

This celebratory event, held at the Adelaide Zoo Conference Centre, acknowledged individuals for achievement and advocacy for OSHC in South Australia. 65 people attended the zoo where drinks and nibbles were shared on either side of formal presentations.

The event was organised by Teresa Harnett and Kay Thomas from the OSHC Association.

Teresa explained that the purpose was to "formally recognise and heighten the profile of all stakeholders involved in creating excellence within the OSHC sector in South Australia.....It has been a dream of Kay's for a long time, and the topic of many discussions. Finally we see the dream come true".

Sue Nicholls was Master of Ceremonies on the night. "Sue's excellence in OSHC service provision and 15 years of experience gave her the necessary insight to host the event" Teresa said.

The Association has been receiving nominations since August within three categories:

- **Representative of an OSHC operating body including school leaders**
- **OSHC service director or staff person**
- **General category which was open to parents, teachers or support personnel or agencies**

Representative of an OSHC operating body including school leaders Winner: Peter Dunstan

Peter Dunstan, Principal of Kersbrook Primary School, took out the award for Representative of an OSHC operating body including school leaders.

Peter was awarded for:

- His recognition of the need to support families within his school community.
- His understanding that an OSHC service on site would be a marketing avenue to use to stabilise school enrolments.
- His dogged persistence to explore every conceivable pathway to ensure OSHC was available for the community.
- His ongoing support and mentoring for the staff in the service.



Other nominees in this category were:

- *Peter Rawlins, Principal, North Adelaide Primary School.*
- *Tim McLeod, Principal, Rose Park Primary School.*
- *Margaret Speechley, Principal, St Martins de Porres School.*



L-R: Sue Nicholls, Teresa Harnett, Pam Shephard, Chris Hunt, Rebecca Haynes, Kay Thomas, Peter Dunstan.

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OSHC service director or staff person Winner: Chris Hunt

Chris Hunt, Director of St Martins de Porres OSHC won the award for OSHC service director or staff person.

Chris was awarded for:

- Making an outstanding contribution to OSHC within her own service and the wider sector.
- Being a positive advocate for all of us and leading by example.
- Her commitment to quality care for children and the associated support for families in the community.
- Being accessible to her peers and willing to offer support and assistance to others where ever possible.



Other nominees in this category were:

- *Karen Stewart, Director, Allenby Gardens OSHC.*
- *Rosalie Parker, Director, Christie Downs OSHC.*
- *Jodie McDonald, Director, Echunga OSHC*
- *Effie Korbetis, Director, Coober Pedy OSHC.*
- *Pam Shephard, Assistant Director, Lockleys North OSHC.*
- *Lee James, Director, Willunga OSHC.*
- *Melanie Cardillo, Director, Highway OSHC.*
- *Trudy Stewart Cook, Director, Blackfriars OSHC.*
- *Alicia Flowers, Director, Rose Park PS OSHC.*
- *Natasha Keelan, Director, Magill OSHC.*
- *Lisa Brown, Assistant Director, St Martin de Porres School.*

A special award was given to **Pam Shepard**. Many nominations were received from the school community at Lockleys North and it was evident that Pam is cherished as a colleague, as a caregiver and as an employee



General category open to parents, teachers or support personnel or agencies Winner: Rebecca Haynes

Rebecca Haynes, DECS OSHC Project Officer, won the award in the general category which was open to parents, teachers or support personnel or agencies.

Rebecca was awarded for:

- Her initiative and willingness to "go the extra mile".
- Her energy and commitment to her role as an OSHC Project Officer and to OSHC in general.
- Her passion for children and expectation that they deserve "the best at all times".
- Her credibility.



Other nominees in this category included:

- *SAASSO – (South Australian Association of State School Organisations).*
- *Robyn McLean, DECS Early Years Initiatives Coordinator, Hills Murraylands District.*

All nominees were congratulated on their obvious commitment to excellence in OSHC and Teresa and Kay thanked everyone for participating in the nomination process and commented that they hope to receive even more nominations next year...

"Our dream would be to see this type of event occur nationally!"

Michelle Brereton

OSHCQA BULLETIN DECEMBER 2005



This is the last bulletin for 2005. The OSHCQA team here at Network SA has really enjoyed the opportunity to work with so many services during this year. We have found this year extremely rewarding and hope that we have helped some of you on the OSHCQA journey. Teresa and Kay have also really enjoyed working as a team this year – we have had a lot of fun.



We will continue to draw on the feedback we have been given to plan our support into the New Year. Hopefully we will have some new information in relation to those services that have been accredited, as well as information about those services that have been unsuccessful the first time. We also hope to be able to offer you updated information about the areas where services have the greatest difficulties meeting satisfactory indicators. We expect this information to arrive from NCAC early in the new year. This information has been the basis of a checklist for services as they look at current practices and procedures against areas where there are significant difficulties in meeting satisfactory indicators.

The dilemma for our team in coordinating a program of OSHCQA support for the sector now is that we have a very diverse audience including:

- Services still to submit their first Self Study Report.
- Services just being accredited and beginning to prepare for a second Self Study Report.
- Services with a year to go before their second self-study report will be due.
- Services with new staff.
- New services.
- Services still quite overwhelmed by the process for any number of reasons.

It is therefore really important that when you receive the support information at the beginning of the new school year that if there is something you need that is not listed you call our team to discuss your options. Please don't feel that your needs are not the needs of the wider sector, many services require similar support and we can therefore offer a group of services similar support and training sessions so that you can network and work strategies out together to solve issues.

A great idea to share – from Kingscote OSHC

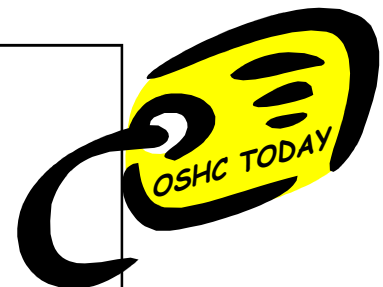
Lee Tatt the Director of Kingscote OSHC has a fantastic idea to ease concern about children remembering to come to OSHC.

She makes a welcome pack for each new child that is enrolled at OSHC and included in this pack is a brightly coloured tag with a sturdy clip attached. That simply says "OSHC today".

If the child is booked to attend OSHC, parents/caregivers fix the tag to the child's bag as a colourful reminder at the end of a busy day.

In the case of Lee's service where many children use school buses, the teaching staff and the bus drivers are also familiar with the tags and can guide children who "forget".

Congratulations Lee, this is such a simple idea that could support many services, both staff and parents.



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Congratulations

to Teresa Harnett, Kay Thomas, Ioni Smart & Jamie Hutchinson.

Each of these people has successfully completed NCAC Endorsed Training to present OSHCQA Support. We expect that Ioni & Jamie will undertake some work with our OSHCQA staff next year.

In closing, the OSHCQA team at Network SA advises that from the beginning of 2006, Teresa Harnett will join the DECS OSHC Team. This will cement a sound working relationship between the two teams in relation to OSHCQA. We look forward to a continued and effective working relationship with Teresa – she leaves with our sincere thanks for the great work she has done here at Network SA and our best wishes in her new role.

On behalf of the OSHCQA team, best wishes for Christmas and the festive season and we wish you well for a highly productive OSHC year ahead.



Moving on

With the move from recurrent grants to tendering, there have been changes in the way most of our programs are funded. This has meant some uncertainty in the transition period. Several of our staff are the chief or only breadwinners in their households, and they must have more certainty in their employment than we can offer today.

In this issue of the Update, we will be farewelling Teresa Harnett, Teresa Butler-Bowdon and Michelle Brereton. Teresa Harnett has won a contract with DECS as an OSHC Project Officer. Teresa Butler Bowdon is going to work with Waltja (Alice Springs) setting up new child care services on the AP lands in north-west SA. Michelle will be working at UniSA in the Student and Academic Services Unit.

All of these staff are going forward in their career development, and the skills and knowledge they have gained at Network SA and ARMSU will be put to very good use. It is very sad to see them go, but very satisfying for us to know that as a workplace we have played a significant role in their professional development.

Working with Teresa H, Teresa BB and Michelle has been a real pleasure for all of us here at Network SA / ARMSU. They have inspired us with their ideas and impressed us with their skills, and we can see many examples of where each of them has made a difference. You can see the results of Teresa H's work in the successful establishment (with Kay Thomas) of new OSHC services and the successful implementation of OSHCQA in our State. You can see Teresa BB's influence on the successful inclusion of Aboriginal children in child care and OSHC,

through the many publications she has edited, written and co-written. You can see Michelle's skills and creativity at work in the improvements to information provision to the sector through the Update and our website (www.networksa.org.au). Of course, we'll still be working closely with Teresa H, and, in a role reversal, supporting Teresa BB with resources. And we may still call on Michelle's expertise from time to time.

We have valued their commitment to quality service, to children and the children's services sector, to a better, stronger, wiser society and to our organisation.

Thank you and good luck, Teresa Harnett, Teresa Butler Bowdon and Michelle Brereton.



Michelle Brereton, Teresa Harnett, Teresa Butler-Bowdon

Challenging and Adventurous Play

Children love adventure, thrills and challenge. They want to gain a sense of mastery over their body and its emotions, particularly fear. Children like to take calculated risks, and to be 'stretched' physically, mentally and emotionally. Challenging and adventurous play provides for these needs and should be provided as part of a balanced play program.

Most of us have watched children jump a puddle trying hard not to get wet feet, or spend hours working on a complicated feat of body gymnastics. Think back to your own childhood. What memories do you have of risk taking and challenge? Did you ever climb just that little bit further up a tree or jump your bike over a bump? How many memories do you have of pushing your body, testing yourself, setting new goals and challenges?

Most adults have memories of such play. However, we sometimes find that children in child care

services are bored, frustrated and unstimulated by a program that fails to cater for challenge and adventure. As children grow and develop their level of skill increases. A program needs to grow with the children.

A bored child is more likely to be disruptive and may seek to create their own challenge and excitement, often in ways not appreciated or welcomed by adults. On the other hand, a program that is too challenging and adventurous will cause anxious, frightened children. Such programs will have a low level of participation with many unhappy frustrated children.

Getting the right balance requires knowledge of children's development, observations of children at play to assess their level of skill, and, time taken to talk to children about their play needs.

A note on the following activity suggestions:

The activity suggestions outlined below are written with OSHC/School aged children in mind, however, some of the activities could be adapted to make them developmentally appropriate for children in long day care. Individual services need to think about 'how' and 'if' they will offer these activities after considering what is appropriate for their service and their group of children.

Obstacle courses

An obstacle course should provide for a wide range of moment. Opportunities for swinging, climbing, hanging, balancing, crawling, leaping, running and jumping may be included. Obstacle courses may be designed around fixed playground equipment with the following additional items:

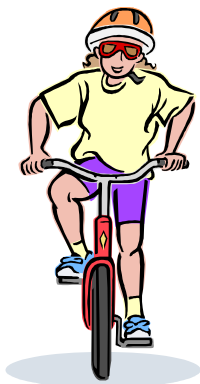
- Tyres – for stepping in and out
- Ladder, cargo nets –for climbing
- Gym tumbling and high jump mats – for safe landing areas
- Planks of wood on tyres, rope bridges – for balancing
- Carpet bags, material/hessian – tunnels for crawling



Cycling

Practice bike riding skills and undertaking bike maintenance can be incorporated into a bike education program. This could include teaching children to:

- Always wear a bike helmet and check bikes for safety – tyre pressure, brakes etc.
- Always be seen on the road – wear bright coloured clothing, lights, reflectors
- Be alert at driveways, intersections and laneways
- Ride a safe distance from other vehicles and bikes
- Give hand signals clearly and in good time
- Check the traffic behind at regular intervals
- Follow all rules for road and dual path use
- Maintain bikes – repair a puncture, adjust brakes
- Develop bike riding skills – starting, stopping, braking, riding in pairs, riding in a straight line, turning at an intersection etc.



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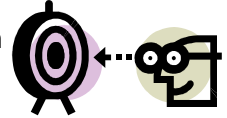


Martial arts

School age children enjoy joining clubs. Martial arts such as Judo, Ju-jitsu and Karate are popular activities. A local club may be able to provide an instructor for regular sessions at the centre or else the children could attend a local club. Many recreation centres conduct a range of challenging and adventurous club activities including gymnastics and sport.

Target Play

Hitting a target with an object is a popular past time with children. Many games such as Brandy and Dodge Ball use the human body as the target. On hot days 'wet sponge brandy' provides both target practice and cooling fun. Water shooters and water balloons can also be added to summer cooling target fun.



Targets can be made from a range of materials including cardboard bullseyes, balloons, skittles and cans. A target can be placed against a wall, tied to a tree or placed on a ledge or plank of wood.

Rope constructions

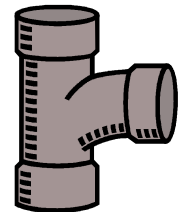


Rope is a cheap material to purchase and can be used for climbing, swinging and skipping. Many rope constructions such as a flying fox, rope bridge, tarzan swing, cargo net and tyre swing can be made with the children for an afternoon of 'jungle fun'. The Girl Guide and Scout Association have a number of resources available on building and designing rope equipment.

Group skipping is fun and can be very challenging. Remember the skipping games of the school playground when you were at school? They are still very popular with children. Skipping with two ropes (Double Dutch) is highly challenging and requires clever judgement of speed, precise timing and fast jumping.

Make your own water channel system

There are many water channel systems available for purchase that are designed for younger children. A more complex system for older children can be made from PVC (plumbing) pipe and a range of plumbing fittings (elbow, T's, Y's). The pipes can be easily cut with a jigsaw or hacksaw and slotted together with fittings. Place the pipes in the sandpit and use the sand to create raised platforms, bridges and hollow for lakes. To extend water play add: sheets of plastic, food colouring and detergent to the water, items for floating (cork, leaves, plastic boats), digging tools and equipment (spades, and play trucks, variety of containers).



When planning and conducting challenging and adventurous play activities, the supervision and safety of children must be ensured at all times. Play environments and activities should offer challenge and risk taking without placing children at risk of danger or harm.

For more information:

The full 4 page fact sheet "Challenging and Adventurous Play", is available from the website: "Community Resources Online" at <http://www.community.wa.gov.au/Resources/ChildCare/Newsletters/> or use the link from our website: www.networksa.org.au

The Community Resources Online website has numerous fact sheets covering many areas of an OSHC service including play, health and operational topics.

Reference: Excerpts from the Outside School Hours Care Fact Sheet "Challenging and Adventurous Play", Department for Community Development, Government of Western Australia.

Mediation and conflict resolution training course in February

This two-day interactive course will assist professionals to explore conflict and impart the essential principles and process of mediation. The structured 5-step mediation model and specific communication/conflict resolution skills will be presented and practiced. The course can be utilised in many different areas of conflict such as client work, workplace disputes and interpersonal conflict.

For further information, or to register, contact Scott Dutton on 0425 837 756 or cleardynamic@hotmail.com

Fighting Fair: mediation and conflict resolution training

16 & 17 February or 20 & 21 February 2006
Goodman Building, Adelaide Botanic Gardens.

Cost: \$240 for members of the Australian Association of Social Workers (AASW) or \$270 for non-members. Early enrolments advised.

ELECTRONIC LODGEMENT FOR CHILDCARE BENEFIT CLAIMS

Since 2004 Centrelink has been pursuing the development of online servicing options for the administration of Child Care Benefit (CCB) to approved child care providers. The development of an online service channel is in addition to the services currently offered to approved child care providers.

In early 2005 Centrelink commenced trialling Childcare claims being lodged through online electronic lodgement. Centrelink is now offering this option to approved childcare services.

Requirements for services to lodge electronically:

- Currently use approved software package
- You will need Internet access - dial-up is satisfactory

Advantages for Approved Childcare services:

- Removes the need for disks
 - Ease of delivery (don't need to mail/courier disk or reports to Centrelink)
 - Improved security/privacy
- Receipt number issued at time of lodgement
- Services will be able to view a history of their lodgement details

Initial setup process:

- Sign a Service Partnership Agreement with Centrelink
(to be provided by your Childcare Payment team)
- User ID and password provided to each named Authorised Signatory/contacts
(as stated on returned signed application form from agreement).

If you would like to take the opportunity to commence lodging your claims by electronic lodgement, you can contact your childcare payment team on 1800 050 021.

URGENT UPDATE - OSHC SERVICES & CCB PLACES

It appears that there may be still a handful of services that are "averaging" utilization across the week. Earlier in the year memos from the Department of Family and Community Services made it very clear that an OSHC service's utilisation in any component should never exceed the number of approved CCB places for that component.

If your OSHC service is averaging its utilisation across the week, you are strongly advised to contact the Department of Family and Community Services on 8400 2154 to seek advice about applying for sufficient places to cover the maximum utilisation of your busiest sessions.



ABC Learning Centres Ltd will become one of the world's largest listed childcare service providers once their \$218-million purchase of the Learning Care Group Inc is complete. ABC operates about 700 childcare centres in Australia and New Zealand and the Learning Care Group Inc is the third largest operator in the United States.

The Power of Positive Thought

Catherine DeVryes is a very successful motivational speaker who believes that her job is not to change people's lives, but to change their thinking. Some of her ideas and quotes may provoke you to evaluate how positive thought can affect your life, both in and out of work.

DeVryes talks about a great postcard with a picture of sheep on it that says, "The seven most expensive words in business are: We have always done it that way." It is worth considering this statement within our all areas of our lives, not just work.

**"The seven most expensive words in business are:
We have always done it that way"**

DeVryes believes solving the problems of daily living makes success in the work arena more attainable and she tries to "think of every problem as an opportunity in disguise".

"think of every problem as an opportunity in disguise".

There are things going on in people's lives that don't relate to work that can affect their daily work life and DeVryes suggests that "life is very much about looking at what has happened in the past and how it has shaped you".

"People can be cynical, but that's OK". DeVryes says. "Positive thinking doesn't fix everything, I agree, but negative thinking fixes nothing".

DeVryes thinks that people are becoming more open to these types of ideas. "It varies from organisation to organisation, but generally, people realise they can't take care of their staff if they can't take care of their own needs".

"Positive thinking doesn't fix everything, but negative thinking fixes nothing".

DeVrye sees herself as "a catalyst for change", rather than a motivational speaker. "People don't realise they have as much potential as they do" she says.

Reference: Excerpts from Solving problems outside the office can improve your work. Sydney Morning Herald article; August 2005.

Positions Vacant

ST.MONICA'S PARISH SCHOOL WALKERVILLE O.S.H.C

CASUAL QUALIFIED POSITION COMMENCING TERM 1, 2006

We are seeking a suitably qualified, motivated and reliable person to assist the Co-ordinator.

St. Monica's OSHC provides before and after school care, for up to 40 children.

The hours will be variable, and up to 20 hours per week will be available. Applicants will need a current first aid certificate, and be trained in Mandatory Reporting (or be willing to undertake required training). Applicants will also need a current police clearance.

Please provide 3 copies of applications. Applications including the names and telephone numbers of two referees should be forwarded to:

GREG PARKER
ST. MONICA'S PARISH SCHOOL
PO Box 109
COLLINSWOOD SA 5081
Phone (08) 8344 2384

Conyngham St CCC

Pre-Kindy Room

Permanent Full Time Children's Services Professional Level 1 (formally Level 4)

- Modern, purpose-built community-based Centre
- Paid over-time rates, TOIL & RDOs
- Paid Staff Development Days & training
- Involvement in committees
- Heightened staff ratios
- Strong family support

We are seeking a Child Care Worker with the qualifications & training required by The Regulations to join our energetic & highly motivated team.

Students nearing the successful completion of their studies are invited to apply.

Relief work is also available

Enquiries/Job Descriptions: Phone 8379 3292

Apply in writing, addressing Job Description & with 2 referees to:

Katie Mays
Conyngham St CCC
34 Conyngham St
Glenside SA 5065

Positions Vacant

NACYS CHILDCARE CENTRE

Northern Area Community & Youth Service Inc (NACYS)
57 PLACES - COMMUNITY BASED

Children's Services Professional Level 1 Up to 37.5 hrs a week

Experience with Babies & Toddlers

We are seeking a self motivated and experienced person with a proven leadership and organisational skills to work within our centre with our under 3 yr olds.

Must be able to program according to SACSA and offer stability and education in relation to children's development.

Must be able to lead a team and offer support to currently studying/learning junior staff.

Ability to accept responsibility and be part of a team is essential.

Clear knowledge of the accreditation process and a current senior First Aid certificate required.

For more information phone 8287 1866

All applications including 2 referees to be addressed to:

The Manager of Children's Services
NACYS Child Care Centre
Sharone Mutch
Po Box 1518
Davoren Park SA 5113

Applications by December 20th 2005
Position starts Jan 9th 2006.

GOOD SHEPHERD LUTHERAN SCHOOL OSHC

Children's Services Professional Level 1

(Previously level 4/5)

Commencing Term One, 2006

Good Shepherd Lutheran Primary School is seeking to employ a self-motivated, enthusiastic, competent and committed assistant for its growing OSHC program. The successful applicant will:

- Be a committed Christian, prepared to support the ethos of the school.
- Have excellent communication and leadership skills.
- Be prepared to play a role in planning and programming.
- Posses the relevant qualifications and certificates.
- Have some experience with OSHC Quality Assurance.
- Be prepared to assume the role of Acting Director (OSHC) when the Director is away.

The position will be casual and for a minimum of 10 hours per week in OSHC, although there may be an opportunity for increased hours when Vacation Care is introduced during 2006. Please contact the school for a copy of the Position/Person Description.

Applications (including the phone number of 3 referees) should be forwarded to:

The Director
Good Shepherd OSHC
388 Montague Road
Para Vista
SA 5093

Applications close 14 January, 2006.

Hawthorn Child Care Centre

Full Time Qualified Position

Children's Services Professional Level 1.1

We are seeking a self motivated and experienced person with leadership skills and organisational skills to become the team leader of the babies room.

Must have the ability to accept responsibility and work with an enthusiastic dynamic team.

Must be able to develop, plan and implement programs.

Must have the knowledge of SACSA and Accreditation.

The successful applicant will start work in January 2006

Applications close January the 6th, 2006

Address to:
The Director at Hawthorn Child Care
Centre
110 Belair Road Hawthorn
S.A 5062

Salisbury Heights OSHC Service

Is looking for a qualified, positive & self motivated person to join our staff team as

Children's Services Professional Level 1

(Previously Child Care Worker Level 4)

Commencing 30th January 2006

Working during After School Care

Min. 10 hours per week and extended hours every day during Vacation Care periods.

Occasional Before School Care also required when ratios permit.

Applications in writing can be sent to:

Carly Hendry & Sharee Boulace
Salisbury Heights OSHC Service
9 Ward Street
Salisbury Heights SA 5109

Please call 8281 1700 to obtain a Job Description

Positions Vacant

RENMARK CHILDREN'S CENTRE

CHILDREN'S SERVICES PROFESSIONAL LEVEL 1

Full time position

Knowledge of SACSA and Accreditation an advantage.

For more information on the position
please phone the Director on 8586 6063.

Applications to the Director

Renmark Children's Centre
204 Eighteenth Street
Renmark SA 5341

ASSOCIATIONS

Childcare South Australia Inc

Meetings are held on the 3rd Monday of the month (4th if the 3rd is a public holiday) at the Education Centre, Milner St, Hindmarsh at 7.30pm.

Postal address: P.O. Box 406
Hindmarsh SA 5007.

Email accsa@internode.on.net.

Phone: 0407 580 645

TAFE SA Adelaide South O'HALLORAN HILL CAMPUS CHILDCARE CENTRE

QUALIFIED STAFF

CHILDREN'S SERVICES PROFESSIONALS

starting February 2006

- Full-time Contract position
- Full-time permanent position
- Casual /relief staff pool

Our centre is seeking enthusiastic and highly motivated persons to join our team to provide Quality Childcare.

Education Qualification:

Diploma Community Services (Children's Services),
Bachelor of Early Childhood Education or equivalent as approved by DECS.

Special Conditions:

Senior First Aid Certificate
Mandatory Notification

Rate of Pay as per SA Government Enterprise Agreement
Between \$35,495.20 pa \$38,350.00 pa

All applications must address the job and person specifications
and provide 2 current work related referees

Job and Person Specifications & Enquiries:

The Co-ordinator
Telephone (08) 8177 3431
Email ohhccr@oit.tafe.sa.edu.au

Applications to: The Co-ordinator,
O'Halloran Hill CCC,
Majors Rd.,
O'Halloran Hill 5158

Closing Date Tuesday 10.1.06

OSHC Association

Meetings for all OSHC staff, parents and advisory committee members are held at Education Department Centre [EDC] Milner Street Hindmarsh or Network SA at the Parks Community Centre, Trafford Street, Regency Park at 10 -12.00 noon in weeks 3 and 8 on the Tuesday.

For further information contact the Chairperson, Teresa Harnett, on 0411 558 050.

National Association of Community Based Children's Services (SA)

Meetings are held on the 1st Tuesday of each month at 9.30am at the Gowrie Training Centre.

For further information contact Deb on 8231 0941 or by fax on 8231 0949.

South Australian Association of Community Based Child Care Centres

Meetings are held on the 3rd Tuesday of each month at 9.30am. at the Gowrie Resource Centre.

For further information contact Lynne Rutherford on 8222 5880.

Network SA Resource,
Advisory and Management
Services Inc.

network sa

Network SA provides advice,
support and information to
community based and private
child care and Out of School
Hours Care services, and other
community organisations.

Network SA EXtra

Network SA EXtra is a
subscriber funded industrial
and legal accountability
service operated by
Network SA.



ARMSU

ARMSU is the Aboriginal
Resource & Management
Support Unit operated by
Network SA.

ARMSU provides
management and quality care
support services for Aboriginal
children's services
and
Aboriginal Cultural Awareness
training, resources and
support for mainstream child
care, OSHC and other
community services.

Network SA is a member of

NATMAA

National Management Agencies
Alliance

For further information about
any of the services listed
above, call
08 8445 8128

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Michelle Brereton.

ABN : 55 025 418 476.

Network SA and ARMSU are located at The Parks Community
Centre, Trafford Street, Angle Park. Park in the Trafford St car
park (entrance number 7), and follow the path to the centre of
the complex. We are in Building 2, opposite the Health Centre.